

Title I services are for students who are not meeting or partially not meeting classroom expectations and NWEA and state assessments. Teachers or parents can make a referral and, if the child qualifies, push-in or pull-out services will be provided to supplement the child's instruction in the classroom.

Parents are welcome to become representatives on our Comprehensive Needs Assessment Team. There will be a few meetings a year. The purpose of the meetings is to plan, review, and improve our Title I program.

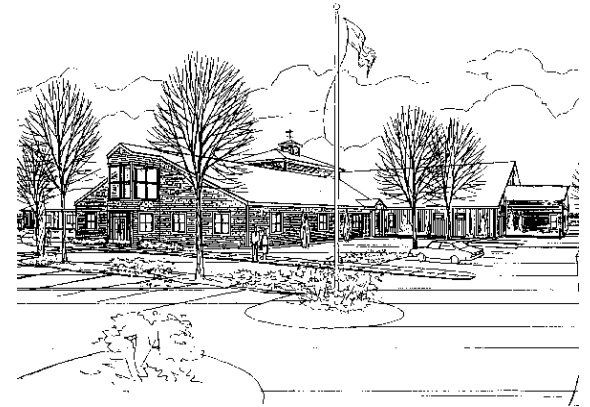


Parent / School Communication

- Open House – September
- Annual Parent Meeting
- Parent / Teacher Conferences
- Invitations for Parent Involvement
- Newsletters / Teacher Notes
- Progress Reports
- Phone Conferences
- Special Events



Title I Program



Jonesport Elementary School
139 Snare Creek Lane
Jonesport, ME 04649

Melissa Tenney, Principal
Tamra Lenfestey – Title I Teacher
Jamie Bradley – Title I Ed. Tech. III

Phone Number (207) 497 – 2830
www.union103.org

Home - School Compact

Parents / Guardians

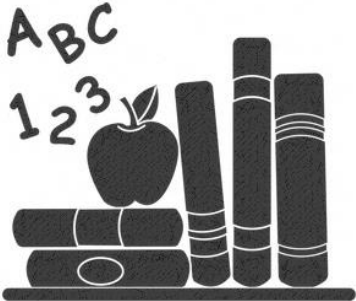
I agree to carry out the following responsibilities to the best of my ability:

- Monitor my child’s attendance and progress
- Provide assistance and encourage my child to complete homework
- Encourage my child to ask for help from teachers or classroom aides when needed
- Talk with my child about school
- Read with my child every day or encourage them to read
- Monitor my child’s television and video game time
- Participate, as appropriate, in decisions related to the education of my child
- Enroll my child in age – and family-appropriate extra-curricular activities
- Respect the school, staff, students, and families.

Teacher / School

I agree to carry out the following responsibilities to the best of my ability:

- Schedule one or more parent – teacher meetings annually
- Provide frequent reports to parents / guardians on their children’s learning
- Give parents the opportunity to observe classroom activities
- Endeavor to motivate my students to learn
- Provide high quality curriculum and instruction
- Provide a warm, safe, caring learning environment
- Respect the school, staff, students, and families.



Child / Student

I agree to carry out the following responsibilities to the best of my ability:

- Attend school and come ready to learn and work hard
- Know and follow school and class rules
- Ask for help
- Talk to parents / guardians about schedules, school day, extra-curricular activities, etc.
- Read to others
- Monitor television / video game time
- Get involved in activities
- Respect the school, staff, students, and families.

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|-------------------|------|
| Parent / Guardian | Date |
| <hr/> | |
| Classroom Teacher | Date |
| <hr/> | |
| Title I | Date |
| <hr/> | |
| Student | Date |